Please fill out this form and send it to us at <a href="mailto:jpcourse@jflalc.org">jpcourse@jflalc.org</a>.
If you prefer writing by hand, print/fill it in/take a picture and e-mail it. It is required for both new and past students.

## Self-Check List Everyday Japanese 3

The self-check list is a measure to see if this course is t	:he
right one for you. Check both the Prerequisites (Step	1)
and the Objectives (Step 2) lists.	

Name:	
Date:	

## **Step 1: Prerequisites**

You must comfortably be able to read Hiragana and Katakana, and are expected to have the knowledge and skills in the list below before you participate in the course.

Prerequisites		How well can you do this now?	
	Trerequisites		No
1	Can accurately read and write Katakana and Hiragana words with a little help from any pronunciation guides such as Roma-ji.		
Can write down a very limited repertoire of words and phrases if they are slowly and clearly pronounced by native speakers.			
3 Can talk about your hobbies			
4	Can ask a person one has just met at a party or an event for his/her name, hometown, occupation, hobbies, etc., or give such information when asked.		
Can ask a friend for the time when one has forgotten his/her watch, or give the time when asked.			
Can ask or answer such questions as; who is in the photo or where it was taken, while looking at the photos of family members and pets to a friend.			
Can recognize some kanji that are often seen on calendars and event posters such as months, days of the week and time.			
8	Can explain one's own daily routine and weekend plan using simple grammatical structures and sentence patterns.		
9	Can invite your friends to do something together and discuss when/where to meet.		
10	Can recognize some kanji that are often seen on calendars and event posters such as months, days of the week and time.		
	1. Count the total number of checks.		
	2. Follow the column you have more checks in.	<b>V</b>	<b>V</b>
	3. Result : This course is	Go to "Objectives"	Too difficult for you.

**Step 2: Objectives** 

Objectives of the Course		How well can you do this now?		
		Not at all or Need to work on it	A piece of cake!	
1	Can ask how to get to a destination/Can give direction to a destination			
2	Can talk about things you want to give to your friends			
Can talk about things you want to buy and the place you can buy it				
4	Can ask and understand information about color and size, and purchase the item			
5	Can make a brief comment on things in a shop such as "It's cute" when shopping			
6 Can ask/talk about what you did on your days off				
7	Can ask about what someone did on their day off and say briefly what he/she thought about it			
8	Can tell your friend what you did on your travels			
9	Can tell where you want to go next time			
10	Can read/write a simple email			
	1. Count the total number of checks.			
	2. Follow column you have more checks in.	<b>V</b>	<b>V</b>	
	3. Result : This course is	A GOOD FIT!	Too easy for you.	

<sup>\*</sup>These course objects are subjects to change.

## Assessment Test Everyday Japanese 3



Q1. Please answer the following questions a	bout yourself in Japanese.
l. 土よう日に、なにをします	か。
2. どこにすんでいますか。	
3. しゅみはなんですか。	
4. よくにほんのレストランに	いきますか。
22. Look at the event listed on the Japanese	poster below and write down the information in English.
たいこ コンサート	a. Name of the event:
日時: 八月十日(水)七時半~九時	b. Date and time:
会場: ステープルセンター (ロサンゼルス)	
チケット:30ドル	c. Place:
Q3. Please fill in the blanks to complete the	e dialogue. (You may use the words in the box.)
びんごはんをリトルトーキョー	ーでたべませんか。
<b> </b>	<b>A.</b> なん時がいいですか。
👸 そうですね。木よう日は	B. どうですか。
──	C. ちょっと。
TO THE STATE OF TH	D.いいですね。いきましょう。
金よう日はいいですよ。じゃ	<b>あ、</b>

Q4. Here is Karla's schedule. Please write the following schedule in Japanese.

P	M
S E	2
K	1

1.	6:00 a.m.	Wake up
2.	8:00 a.m	Go to work

3. 12:00 ∼ 1:00 p.m. Lunch at Japanese restaurant

4. 6:30 p.m. Go home
 5. 7:00 p.m. Watch TV

6. 11:00 p.m. Go to bed (Sleep)

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١.	こでん	っつヽ	U	~ D	3	ぁ、	١

2		
4		
5		
6.		

Q5. Please write an introduction about yourself. Include your name, hometown, hobbies, what you like, and your family in Japanese.

- This is a placement test to assess yourself and judge if this course is suitable for you.
- You may not use a dictionary, ask anyone for help nor use computer translation software.
- After you complete filled it, send it to us by e-mail at jpcourse@jflalc.org.